National Curriculum 2014 Planning Document

**Goostrey Community Primary School**

Y5

Vocabulary, Grammar and Punctuation Appendix

This document contains the Y5 Vocabulary, Grammar and Punctuation appendix and should be used to support the planning, teaching and learning of Spelling in Year 5.

| Year 5: Detail of content to be introduced (statutory requirement) |
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| **Word** | Converting **nouns** or **adjectives** into **verbs** using **suffixes**[for example, –*ate;–ise; –ify*]**Verbprefixes**[for example,*dis–*, *de–*,*mis–*, *over– and re–*] |
| **Sentence** | **Relative clauses** beginning with *who*, *which*, *where*, *when*, *whose*, *that*, or an omitted relative pronounIndicating degrees of possibility using **adverbs**[for example,*perhaps*, *surely*] or **modalverbs**[for example,*might*, *should*, *will*, *must*] |
| **Text** | Devices to build **cohesion** within a paragraph [for example,*then*, *after that*, *this*, *firstly*]Linking ideas across paragraphs using **adverbials** of time [for example,*later*], place [for example, *nearby*] and number [for example,*secondly*] or tense choices [for example, he *had* seen her before] |
| **Punctuation** | Brackets, dashes or commas to indicate parenthesisUse of commas to clarify meaning or avoid ambiguity |
| **Terminology for pupils** | modal verb, relative pronounrelative clauseparenthesis, bracket, dashcohesion, ambiguity |