



Annual Governance Statement for the Governing Board
Goostrey Primary School

July 2025

In accordance with the Government's requirement for all governing boards, the four core strategic functions are:

1. Ensure clarity of vision, ethos and strategic direction;
2. Hold the Head Teacher to account for the educational performance of the school and its pupils;
3. Oversee the financial performance of the school and making sure its money is well spent.
4. Promote the highest possible standards for safeguarding

The Governing Board of Goostrey Primary School consists of 4 parent governors, 1 Local Authority governor, 1 staff governor, 5 co-opted governors and the Headteacher. Co-opted governors are appointed by the Governing Board and are people who, in the opinion of the Governing Board, have the skills required to contribute to the effective governance and success of the school. Our governors undertake skills audits, and attend training and refresher training to ensure that they continue to have the appropriate mix of skills and expertise to effectively undertake its functions.

The full Governing Board meet once each term, and there are also two committees who consider different aspects of the school in detail:

Personnel and Curriculum Committee - this committee spends time:

- Considering key data around pupils' achievement and attainment, to ensure that the school is on track to fulfil its ambitious targets for all pupils, and reduce barriers to learning.
- Focusing on the progress and wellbeing of all our pupils and ensuring "vulnerable groups" of children are effectively supported.
- Overseeing safeguarding and receiving regular reports.
- Discussing the impact of relevant initiatives and programmes, for example the Sports' Grant.
- Reviewing all areas of the curriculum, Special Educational Needs and arrangements for assessment.
- Ensuring the school offers equal opportunities to all pupils whatever their gender, ethnicity, religion, background and ability
- Considering all staffing matters and leading on recruitment, HR, staff development and appraisal, staff well-being.

Finance and Premises Committee – this committee spends time;

- Planning the maintenance and development of the school premises.
- Ensuring our Health and Safety and Building Compliance Inspections are carried out by independent inspectors with the School Business Manager.
- Approving the budget in the summer term and reviewing 3-year budget projections and ensuring all external audits, returns and reports have been actioned.
- Ensuring insurances provide adequate cover.
- Monitoring cyber security systems in place are sufficient.

One of the roles for the governors is reviewing and agreeing school policies and procedures. Statutory policies can be found on the school website.

The governing board have a statutory duty to set attendance targets annually, and monitor these targets termly.

Governors have key subject and specific areas of responsibility, for example, safeguarding, disadvantaged pupils, SEND. The governors meet with relevant staff to discuss provision and impact of their subject / area., the outcome of these meetings feeds in to the summer heads' report. You can see the full list of governors with a brief resume of their key responsibilities and roles on the Governors' page of the school website

Governors also contribute to the school's self-assessment document which covers the following areas:

Quality of Education

Personal Development

Behaviour and Attitudes

Leadership and Management

All underpinned by the School's Intent, Implementation and Impact; full details are available on our school website.

Part one minutes of the Governing Board meetings are public documents, once they have been approved by the board and signed by the chair. Full board meeting minutes are available on the school website. At the end of every meeting governors consider and record the positive impact the meeting has had on the pupils.

Future plans for the Governing Board 2025/26

Governors will continue to carry out all their duties and responsibilities to a high standard. They are determined that the children will get the best provision possible and to this end will:

- Continue with regular contact with school to monitor the impact of agreed priorities and practice
- Understand and contribute to school development, including recommendations from external audits, including Ofsted and School Partner visits.

- Monitor the impact of the teaching and learning - whole curriculum, intent, implementation and impact
- Monitor the budget and expenditure
- Address the wellbeing of staff and pupils

As part of the improvements needed to maintain our excellent school we continue to work hard to be an effective partner for all our families and the community.

The rolling programme of building improvements continue and governors monitor progress and regularly review the school building plan. We continually update the IT resources in order to equip our children with the technology they need.

Attendance record of governors

Governors have excellent attendance at meetings and we have never cancelled a meeting because it was not “quorate”.

How you can contact the Governing Board

We always welcome suggestions, feedback and ideas from parents – please contact the Chair of Governors, Mrs Tracey Goodwin, via the school office. Alternatively, there is a list of governors, with contact details on our website.